

UNIT 8

WELCOME TO THE WORLD

Christopher
Columbus

Marco Polo

Amelia
Earhart

Marco Polo's Odyssey

During the Middle Ages, most people in Europe spent their entire lives in the village where they were born. But in the 13th century, a young Italian named Marco Polo travelled all the way to China! Marco was only seventeen years old when he left Venice. It took him almost four years to cover the vast distance over steppes, deserts and mountains before he finally reached the palace of Kublai Khan, the Mongol emperor.

When he arrived, Marco found a shining palace of marble and gold. The walls of the palace ran for miles and enclosed a vast park full of animals and over two hundred kinds of birds. China was full of riches that Europeans were eager to buy. Kublai Khan was impressed and sent Marco Polo on many important missions to distant parts of the empire.

When Marco Polo returned home to the city of Venice, he talked about the wonders he had seen in China. The story of Marco Polo's travels became popular all over Europe, even though many people thought Marco had made up a lot of the wonders he described. One person who read Marco's book believed it all. In fact, he was so excited that he wanted to find a fast sea route to China. His name was Christopher Columbus...

Ferdinand
Magellan

Sir Francis
Drake

1. What impact did Marco Polo's journey have on the world of his time?
2. Look at the pictures of other important people whose love for travel and adventure broke the boundaries of their world. Work in groups to choose one of these people and make a 5Ws chart about them. Then, present the information to your classmates based on your chart.

In this Unit you will:

- join some students on a journey round the world
- look at interesting photos and learn about people and places
- plan an afternoon out with your friends
- send a virtual postcard
- read a poem

- At the end of this Unit, you should be able to:
- discuss the content of pictures and where they come from
 - propose a plan and reach a common decision about what to do with your friends
 - express your opinions, wishes, likes and dislikes

James
Cook



LESSON 22 • BREAKING THE BOUNDARIES

Lesson 22 Breaking the Boundaries



Setting off

In 1271, 17-year-old Marco left his hometown of Venice to embark on an adventure that was to last 24 years, and which took him to places that Europeans had never heard of until then! Travelling today is much easier, but just as exciting!

Why do you think people still see travelling as an adventure?



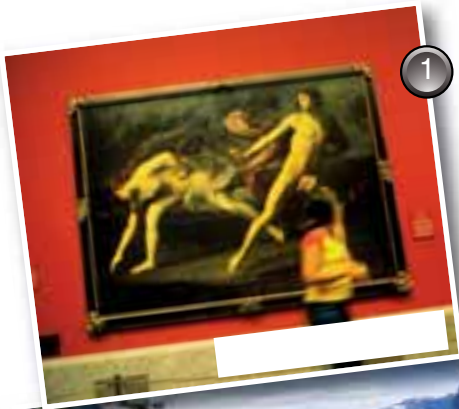
A tour of Europe

2.1 A group of B class students who participated in an eTwinning project won a trip around the world as first prize. One of the students, Stefanos, is writing a letter to his penfriend to tell him about the first part of their journey.

Read the letter and trace the route the students followed on the map.



LESSON 22 • BREAKING THE BOUNDARIES



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Dear Frank,

I know I promised to send you a letter right away, but we've been on the go non-stop - we've barely had time to catch our breath!

Anyway, here we are in London, sitting in a pub on the banks of the river Thames, eating fish and chips and watching the people go by. I'm still pinching myself! ... London is everything we thought it would be, and more! Tomorrow is going to be a busy day... Some of us are visiting Shakespeare's house in Stratford-upon-Avon and the others are going to Thorpe Park - if it doesn't rain!...

But let me start at the beginning. Our adventure started 10 days ago when we set off from Thessaloniki. After a brief stop in Italy, we flew to Madrid. We spent a marvellous 3 days going from football matches to flamenco dances to tasty tapas bars and of course the Prado Museum. We had to queue for two hours to get in! Phew! ...

After that, we zipped on to France, driving through the Pyrénées where we got a bit lost going up and down and all around! The French countryside is 'magnifique' my friend, but the highlight was Paris, of course, and the boat ride on the Seine (...not as blue as in the postcards, 'mon ami!').

We crossed over to Dover through the Chunnel and we have been in London for the past few days, having a ball! Our train leaves for Germany the day after tomorrow, where we're going to meet up with another class of winners. They're going to show us around. Hopefully, we'll get to eat some real sausage and sauerkraut, and maybe see a castle or two!

After Germany, we will be flying to our last destination on this leg of our journey, which is Helsinki, in Finland. Too bad it's summertime... Santa Claus will probably be on holiday somewhere hot! Crete maybe, or Florida!

Okay, have to go now! It's almost time for 'me tea, dearie'! (Did that sound British?). I'll send you your next update from Helsinki and I'll try to fit in some pictures!

Lots of love,
Stefanos

2.2 The pictures on this page come from Stefanos's photo album. Read the letter again, find the places he visited and label the pictures to help him remember where he went.

2.3 What means of transport do you think the students used in order to move from one place to the next? Look at the map and the letter for clues.

LESSON 22 • BREAKING THE BOUNDARIES

Listen 3 A school reporter

3.1 Gregory, another student, has brought along his brand new mini recorder and is recording his impressions of the countries the class is travelling through in order to write an article for his school newspaper. Listen and help him decode his recordings.

1. It is in the evening.
2. First, our friends visited the
3. They felt sick from the and the
4. Georgia was stung by a and the others got



3.2 Listen again and write True (T) or False (F).

1. People throw food into the fountains for the ducks.
2. The four friends visited museums in Venice.
3. Joanna didn't want to eat hamburgers.
4. They all wanted to try the horsemeat.
5. They took a taxi which was brand new.
6. The four friends are going to eat outdoors.

T	F



Speak 4 An afternoon out

4.1 Work in groups. Imagine you are students from class B4 and you are now in Hastings, a seaside town near Dover, in the area of East Sussex. You have a free afternoon and you want to decide what to do. Look at the choices on the next page and the tips in the boxes below, and plan your outing. Take into consideration the time available, the prices, your interests, etc.

Negotiation tips:

- Negotiating is about reaching an agreement.
- Try not to view negotiation as a contest that must be won.
- It is important to maintain control. Try not to get emotional.
- Try to understand the other person's needs and wants. Remember! You are trying to find a solution acceptable to all parties.
- Try to create a spirit of cooperation among all those involved.
- It is important to state not only **what** you want, but **why** you want it.

Useful expressions

- Don't you agree that ...?
- Don't you think so?
- Do you really think that?
- I see your point, but ...
- Yes, but on the other hand ...
- No, but look ...
- That's agreed then!
- Well, that's settled then.



LESSON 22 • BREAKING THE BOUNDARIES



Underwater World

Rock-a-Nore Road, Hastings TN34 3DW
01424 718776 / www.discoverhastings.co.uk

Your journey starts in the theatre which will introduce you to the wonders of the deep. Then, experience the many areas of our seascape from rockpools, a nursery and the sandy seabed, to a 15-metre tunnel beneath the ocean depths, finishing in a tropical paradise.

Open: Easter – Oct: 10am – 5pm
Oct – Easter: 11am – 4pm
Save money at 3 great Hastings attractions – visit this attraction and save 1/3 at Hastings Castle and Smugglers Adventure.



Farmworld

Great Knelle Farm, Whitebread Lane, Beckley,
Rye TN31 6UB
01797 260321 / www.farmworld-rye.co.uk

Farmworld delights in visitors taking part in the working day on a traditional Sussex Farm. Feed the lambs and calves, bed down the cows, watch the wild boar and squirt the pigs with water. Thirty minute tractor & trailer ride with commentary on modern conservation-led farming. Visit the farmshop selling our own sausages, meats and pies. BBQ.

Open: Easter – Oct: 11am – 5pm until July, then 2pm – 6:30pm
Prices: Adult £6 / Senior Citizen & Child £5 / Family £20



The Observatory Science Centre

Herstmonceux, Hailsham BN27 1RN
01323 832731 / www.the-observatory.org

With its domes and telescopes, the centre is part of the former home of the Royal Greenwich Observatory. Savour the unique atmosphere of a place where astronomers studied the heavens from the 1950s to the 1980s. Set amid beautiful Sussex countryside, the copper domes of the centre provide a unique environment for all ages.

Open: April – Sept: 10am – 6pm (5pm in Jan, Feb, Mar, Oct, Nov, Dec)
Prices: Adult £6.80 / Seniors £5.25 / Child £5 / Family (4) £20.50, (5) £23.40



1066 Battle of Hastings, Abbey & Battlefield

High Street, Battle TN33 0AD
01424 773792 / www.english-heritage.org.uk/visits

Discover the site of the Battle of Hastings and find out what really happened on the most famous date in English history. Take the inclusive audio tour of the battlefield and atmospheric abbey ruins, built by William the Conqueror to atone for the bloodshed. See events brought to life in the new visitor centre with state-of-the-art displays and café.

Open: 1 April – 30 Sept: 10am – 6pm / 1 Oct – 20 Mar: 10am – 4pm / closed 24-26 Dec and 1 Jan
Prices: Adult £6.30 / Concession £4.70 / Child £3.20 / Family £15.80

4.2 What did you decide to do? Why? Was it easy to reach a common decision? Report in class.



LESSON 23 • IT'S A SMALL WORLD AFTER ALL

Lesson 23 It's a Small World after All

Read 1 Messages back home

1.1 Our friends are halfway through their journey now and they want to share their experiences with Ms. Petridou, their English teacher back home. Read their postcards and match them with the pictures.

- 1 2 3 4



1 Dear Ms. Petridou,

Well, we promised to keep you updated and so here is our first postcard! After Helsinki, we flew straight to Moscow, Russia. We thought it would be cold, but the weather is actually nice and mild. The people are quite friendly and they keep speaking Russian to us! We saw an amazing ballet performance and a concert and we went sightseeing in the famous Red Square. We also ate blinis with sour cream and tasted some borscht.

We'll write soon,
Class B4.



b

2 Dear Ms. Petridou,

On from Russia and through India, to finally reach China. Our reservations were at a lovely hotel in Beijing, which is a beautiful, lively city. The inhabitants ride their bicycles everywhere and they are probably the politest people on earth! We had healthy Chinese food with lots of vegetables, although we couldn't use the chopsticks at all! North of Beijing, we visited the Great Wall of China which winds its way from mountaintop to mountaintop. Its total length is around 6,500 km and it took nearly 1,000,000 men to build it! You can't really tell how big it is from the postcard. You have to see it to believe it!

Everyone sends their love,
Class B4.

LESSON 23 • IT'S A SMALL WORLD AFTER ALL

3

Dear Ms. Petridou,
 After two days in China, we packed our bags and headed for Japan. Tokyo looks a lot like a big American city - chaotic and noisy! There are so many people everywhere! Imagine: there is even a special uniformed man who pushes and squeezes people onto the underground! We didn't have time to visit any of the islands, but we managed to see the majestic Mt. Fuji in the distance with its snow-covered peak! We also had some great sushi wrapped in sea weed. Yum!
 See you soon,
 Sayonara,
 Class B4.



C

d



4

Dear Ms. Petridou,
 Our next destination was Australia, where we are now. Did you know that the seasons here are reversed and it is now winter? We have already been to the famous Opera House where we saw our very first opera and tomorrow we are going to visit a wildlife reserve and hopefully we'll get our first glimpse of kangaroos and koala bears. We hope all is well with you. Have to go now; we're going to buy some souvenirs! We'll bring you a shark tooth necklace that we saw ... if anyone can understand the currency here! ...
 Lots of love from everyone,
 Class B4.



1.2 What were the things the students considered important enough to write about to their teacher? Read the postcards again and complete the table.



Name of country	see	hear	taste	feel
1.				
2.				
3.				
4.				

LESSON 23 • IT'S A SMALL WORLD AFTER ALL

write 2 A virtual postcard

Send a virtual postcard to your friends from a city of your choice. Visit <http://xenios.cti.gr/English/default.htm>. Click on 'skills' and then on 'Send a postcard'. There, you will find a variety of virtual postcards. Click on <http://cardengland.com/> and then on 'send a card'. Choose the picture you like best and fill out the details required. Write your card and send it!

POSTCARDS FROM ENGLAND

Home


Send a Card

Get Your Card

Links

Bookshop

Send This Card:



Recipient's name:


Recipient's e-mail:

Your name:

Your e-mail:

Card title:

Your Message:
(250 characters max)



Lesson 24 A World without End

quiz 1 Guess where!

1.1 Our friends are now on the last leg of their journey and they are visiting the final three countries. Read the clues below to see if you can guess the remaining countries and write the name of each country in the box provided.

1.

Clues:

- ➔ This country is in the same hemisphere as Australia but in a different continent.
- ➔ Its flag is green and yellow.
- ➔ It has a world famous football team.
- ➔ Every year an amazing carnival takes place there.

2.

Clues:

- ➔ This country is in yet another continent.
- ➔ In ancient times, the Greeks had visited it.
- ➔ It had an amazing civilisation just as important as our own.
- ➔ The longest river in the world runs through it.

3.

Clues:

- ➔ This country has dozens and dozens of islands.
- ➔ The southernmost point of Europe is found in this country.
- ➔ It is not in the same continent as the previous country although they are very close to each other.
- ➔ It is known as "The Cradle of Democracy".

1.2 Look at the pictures and guess which country each one comes from. What helped you decide?

portfolio 2 'On top of the World'

Work in groups. Visit <http://xenios.cti.gr>. Click on 'by computer to England', then on 'Language practice' and on 'London map'. Click on the link <http://www.lonelyplanet.com>. Select a continent, then a country and some popular places in this country. Open the photo gallery, choose the pictures you like best, print them and make a collage portraying different aspects of this country. Write captions under the pictures and display your collage in class.

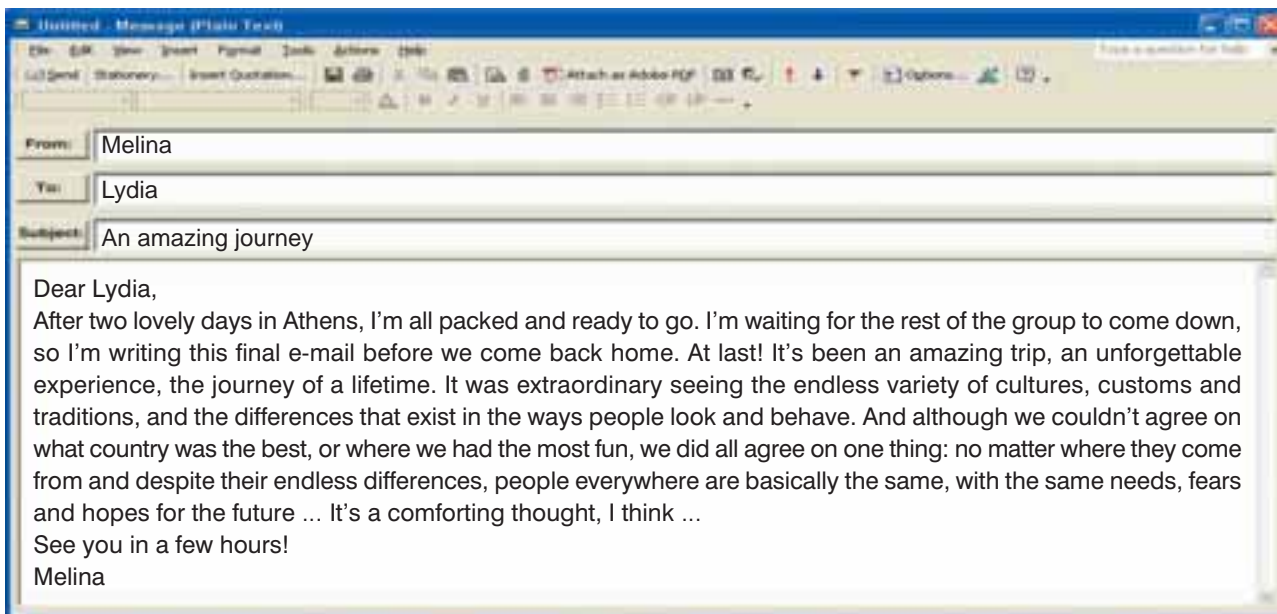


LESSON 24 • A WORLD WITHOUT END



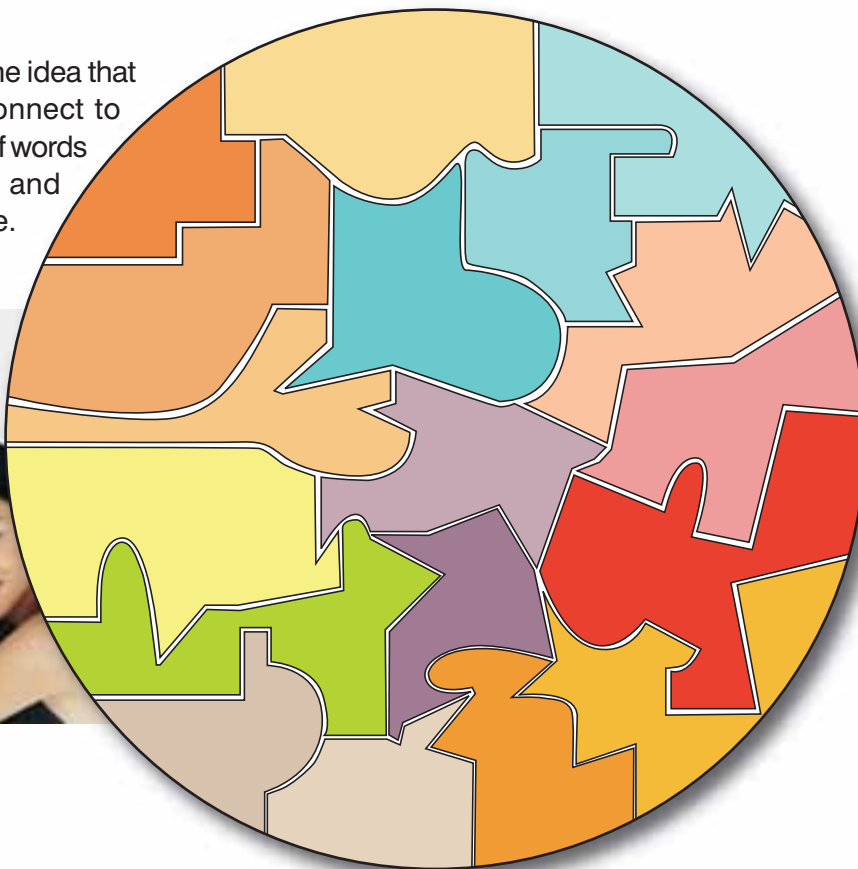
The end of a magical journey

- 3.1** Melina sent her friend Lydia a final e-mail telling her about what this amazing journey with her friends meant to her. Read her e-mail to see what conclusion she came to about people all over the world.



- 3.2** Do you agree with Melina's point of view? Go back to page 9 of your book and discuss how her final comment relates to the idea of 'Unity in Diversity'.

- 3.3** Look at the globe. It represents the idea that many diverse pieces can interconnect to form a harmonious whole. Think of words that represent this idea for you and write them down within the globe.



4 A magnificent poem

Kavafis is one of the most prominent Greek poets whose poems have been translated into English, French, Italian, German, and several other languages. Read his poem "Ithaca" and discuss why the 'journey' is more important than the 'destination'.

ITHACA

*As you set out for Ithaca
hope that your journey is a long one,
full of adventure, full of discovery.
Laistrygonians and Cyclops,
angry Poseidon—do not be afraid of them:
you'll never find things like that on your way
as long as you keep your thoughts raised high,
as long as a rare sensation
touches your spirit and your body.
Laistrygonians and Cyclops,
wild Poseidon—you won't encounter them
unless you bring them along inside your soul,
unless your soul sets them up in front of you.*

*Hope that your journey is a long one.
May there be many summer mornings when,
with what pleasure, what joy,
you come into harbors seen for the first time;
may you stop at Phoenician trading stations
to buy fine things,
mother of pearl and coral, amber, ebony,
sensual perfume of every kind—
as many sensual perfumes as you can;
and may you visit many Egyptian cities
to learn and learn again from those who know.*



*Keep Ithaca always in your mind.
Arriving there is what you're destined for.
But do not hurry the journey at all.
Better if it lasts for years,
so that you're old by the time you reach the island,
wealthy with all you have gained on the way,
not expecting Ithaca to make you rich.
Ithaca gave you the marvelous journey.
Without her you would not have set out.
She has nothing left to give you now.*

*And if you find her poor, Ithaca won't have fooled you.
Wise as you will have become, so full of experience,
you'll have understood by then what these Ithacas mean.*

*Translated by
Edmund Keeley & Philip Sherrard*

SELF-ASSESSMENT

Unit 8 Tips to Learn

Work by yourself and tick the sentences that are true for you. You can discuss your answers in class.

Speaking

- | | |
|---|---|
| <p>1. When doing a speaking activity in English,</p> <ul style="list-style-type: none"> <input type="checkbox"/> I think about the topic, the purpose and the audience. <input type="checkbox"/> I choose appropriate vocabulary and syntax. <input type="checkbox"/> I use correct pronunciation and intonation. <input type="checkbox"/> I don't worry if I make mistakes, as long as I make myself understood. <input type="checkbox"/> I present what I say clearly. <input type="checkbox"/> other | <p>2. When I participate in a pair or group discussion,</p> <ul style="list-style-type: none"> <input type="checkbox"/> I take up different roles to suit the situation. <input type="checkbox"/> I make contributions that are relevant to the topic. <input type="checkbox"/> I make sure that we all take turns in the discussion. <input type="checkbox"/> I respond to others appropriately, taking into account what they say. <input type="checkbox"/> I express my ideas in English. <input type="checkbox"/> I deal politely with opposing points. <input type="checkbox"/> other |
|---|---|

Look back at the speaking activities you did in Units 1-8. Were they difficult or easy to do? Did you enjoy them? Why / Why not? How can you improve your speaking skills? Share your answers in class.

Reflecting on your Learning

Tick the sentences that are true for you.

At the end of Lessons 22, 23 and 24, I think I can

- | | |
|---|---|
| <input type="checkbox"/> discuss the content of pictures and where they come from | <input type="checkbox"/> send a virtual postcard |
| <input type="checkbox"/> talk about people and places from all all over the world | <input type="checkbox"/> discuss the main ideas of a poem |
| <input type="checkbox"/> plan an afternoon out with my friends | <input type="checkbox"/> express opinions, wishes, likes and dislikes |